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DISTANCE LEARNING AS AN INNOVATIVE POSTGRADUATE EDUCATION

Today, distance learning is the most appropriate response to the challenge that we throw life. Use of innovative teaching methods develops observation, attention, thinking. The main focus of intensification of training should shift from mechanical memorization of ready tasks to a comprehensive revitalization of academic and intellectual activity. It needs to have a strong activation and self-organization for distance learning is primarily self – the ability to work independently. Processed 34 individual cards cadets

in training at the pre-certification in Ivano-Frankivsk National Medical University and 34 anonymous questionnaire. Established, a greater proportion of students under the age of 50 years (group of young doctors and stable). Work experience in the specialty to years in 58,8% of the audience. More than half of the students had the highest and the first qualifying category (55,8%) who participated in the survey regressive. Distance learning is of interest in a group of young doctors and are willing to take part in it.