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ORGANIZATION OF INDEPENDENT WORK OF STUDENTS IN HIGHER MEDICAL INSTITUTIONS IN CONDITIONS OF CREDIT – A MODULAR SYSTEM OF EDUCATIONAL PROCESS

In terms of the inclusion of Ukraine in the Bologna education process is particularly acute question of organization and control students' independent work, introduction of credit – module system as a progressive form of training specialists becomes relevant. High school gradually shifts from the transmission to the leadership development of students independent work skills, which is a special form of training activities aimed at creating and independence of students mastering their body of knowledge, abilities, skills, carried out with the introduction of an appropriate system of all types of classes.

Independent work – is an active cognitive activity that involves not only reinforce your knowledge, but also a creative individual thought process of teaching students a form of educational process,

covering both before class, class, and testing work of students and develops self thinking promotes the development of appropriate skills. Specificity of training students in higher education is due to a medical facility goals and features of their future careers, the need to perform important functions not act on the pattern of research and intelligently analyzing the results of their work. It can be successfully implemented in medical practice, provided that at the core of training in the medical college is the logic of the development and deployment of professional self-employment.

It is shown that properly organized self-study creates favorable conditions for the development of cognitive abilities of students and enhance their performance in the classroom.